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MEDICAL COLLEGE
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Medical Education Unit

Report: 1st WS on Teaching Skills

16th Apr 2018

It is now made mandatory by the MCI that all newly recruited teachers, to get recognized as a UG teacher, should attend a basic workshop in Medical Education Technology. Towards this end, the ME Unit organized a 1.5 days basic WS on Teaching Skills in April 2018, for recently recruited teachers. Participation in this workshop is a prerequisite for sending recommendations to the University for recognition as a ‘UG teacher’.

The workshop was conducted twice in succession to accommodate all the registrants. Assistant Professors, Senior Residents and Tutors who actually participated were 18 in Batch 1 (3rd & 4th April) and 20 in Batch 2 (11th & 12th April 2018). The batches were conducted in the Hospital Conference Hall and adjoining Hall C respectively, by 12 MEU faculty as resource persons.

Objectives of the Workshop were to equip the new teachers

1. to effectively undertake teaching assignments: clinics, tutorials, practicals, lectures.
2. to become eligible for recognition as UG teachers.

Sessions therefore focused on:

1. The Phenomenon of learning, what helps and what hinders learning,
2. Domains in which learning is expected to occur and how proficiency in each is expected to rise as the student progresses through the 4.5 years of the curriculum.
3. Designing Specific Learning objectives for each teaching learning session - why & how.
4. Communication skills – the need and how to develop
5. Use of A-V aids to enhance learning
6. The art and science of small group teaching and large group teaching
7. The concept and usefulness of ‘Microteaching’ for mastering this art
8. The art and science of giving effective feedback and receiving it.

The workshop ended with each participant presenting a 5 minutes of Microteaching session on day 2 of the workshop, immediately followed by a constructive feedback from Principal Dr. Mani and 2 members of MEU. Heads of the respective departments had also been invited to attend as a member of the assessment team for presentations of participants from their own department. About 30% heads of the departments could make it convenient to attend or deputed a senior member of the department for the same.

The sessions were effectively conducted within the defined time frame, ensuring interactivity. Participants also were forthcoming and contributed actively to making the workshop a success. Both written and verbal feedback was very positive, with participants acknowledging the know how and tips received, which they planned to incorporate in their day to day teaching activities. They recommended that this workshop should continue as an ongoing half yearly activity for all new recruits. Some also expressed desire to be permitted to attend as observers in the subsequent batches. Looking at their enthusiasm, an invitation was extended to the participants to join the ME Unit and contribute actively as members if they so choose.

Subsequent to the WS, many HoDs spontaneously communicated that participants from their department were very happy and enthused about the inputs they got from the workshop.



