Curriculum Implementation Support Program - 1
6\textsuperscript{th} to 8\textsuperscript{th} May 2019
Report

The first three day Curriculum Implementation Support Program (CISP– 1) was organized on 6\textsuperscript{th} to 8\textsuperscript{th} May 2019, in the Hospital Conference Hall, 4\textsuperscript{th} Floor, of the Bharati Vidyapeeth (Deemed to be University) Medical College, Pune. This was organized under the aegis of MCI Regional Centre, Armed Forces Medical College, Pune.

Total 30 participants were enrolled across the departments (10 Preclinical, 10 Para clinical, 5 Medicine and allied and 5 Surgery and allied) as per MCI directives and across hierarchy of seniority, (7 Assistant Professors, 13 Associate Professors and 10 Professors including 7 heads of departments). All participants actively participated in the workshop, making the sessions fruitful and lively.

Lt Col Dr. Karuna Datta, Convener, MCI Regional Centre, AFMC, Pune and Professor of Sports Medicine, AFMC, Pune, was the MCI observer for this workshop. She gave valuable inputs, adding value to the sessions, clarifying certain points of ambiguity which arose due to non-availability of the final GMER document. Her contribution was highly appreciated by the resource persons as well as the participants.

Resources shared by the MCI Nodal centre, GSMC, Mumbai, where the entire Curriculum Committee has been trained in CISP, helped us to evolve our sessions with active collaborative contribution by all the experienced ME Faculty. Keeping in mind that there were many senior faculty members enrolled as participants for the WS and most had done the original basic ME WS, we kept the focus of the sessions on sensitizing the participants to re-orientation of the MBBS Curriculum towards Competency based Curriculum, taking them through the very thoughtfully designed CISP-LRM Document provided by MCI. Participants were also convinced about the tremendous work put in by the MCI committees and subcommittees to bring out such a well-defined competency based curriculum (the 3 volumes of the revised Curriculum) and this CISP document to guide in its implementation.

The logical sequence of sessions starting from Goal, roles and associated competencies expected of a graduate, through appropriate choice of T-L methods, assessment methods helped achieve these workshop objectives. The participants got ‘hands on’ experience through group / individual tasks linked with the sessions, taking them towards actual implementation of these concepts. Presence of ME faculty as participants on almost every table raised the bar for the group work outcomes.

The Curriculum Implementation Committees like Curriculum Sub committees (CSCs) and Alignment and Integration Committees (AITs) formulated by the college for this purpose as per MCI directives, were also adequately represented in the participants. Walking them through the CISP including the Curricular Governance made them aware of the magnitude of work which lay ahead. However, during the last session, most participants expressed their belief that though huge, the task was definitely doable. The word ‘doable’ coming unprompted from the participants took away all the fatigue of all the Curriculum Committee members who served as the resource persons for this workshop.
Participant Feedback about the entire workshop was very positive. Some of the participants had attended the basic MET WS in 2011 and felt that a little revision of the MET concepts would have helped them to assimilate things better.

All perceived the need to sensitize the entire faculty of the college about the curricular innovations to be brought in, in order to enable effective implementation. There are many faculty members who had registered but could not be accommodated due to constraints of numbers. ME faculty involved in this workshop, both as resource persons or as participants, are all geared up to undertake more of these workshops, both ‘revised Basic and AETCOM’ as well as the ‘CISP’.

If possible, we would like to hold the next revised Basic Course Workshop in Medical Education Technology and the Sensitization Program for AETCOM in last week of May and the CISP 2 in 1st week of June 2019.

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