



Bharati Vidyapeeth

(Deemed to be University)

Pune, India.

MEDICAL COLLEGE, PUNE

Pune Satara Road, Pune - 411043 (INDIA)

Bharati Vidyapeeth (Deemed to be University)
4th Cycle, 2024



Department of Medical Education

Workshop on “Evaluation with special reference to Academic Audit”

22nd April 2025

Report

Department of Medical Education has been conducting various academic audits viz Lecture audits, Morning clinics audit and Practical audit as quality assurance initiative. We have finished 02 cycles of lecture audits and in process of completing the second clinic audit. Department also conducted audit for checking the quality of MCQ's of every department.

The audit initiatives were presented as best practice during the last NAAC assessment which was highly appreciated by the peer team. IQAC BVDU directed the department of medical education to conduct faculty development program for all Medical and allied health sciences institute under the umbrella of BVDU.

A one-day workshop was conducted on 22nd April 2025 from 10 am to 4 pm at Bharati Hospital & Research Centre Pune.

Total 33 Participants attended representing 14 health and allied sciences from all 3 Bharati campuses viz Pune, Mumbai and Sangali.

First session was about explaining the importance of program evaluation and introducing the concept of systems approach to the participants in simple terms Dr. Ketkar explained educational program as a system and help the participants to understand program evaluation with respect to the three parts of system viz the input, the process and the output. Two types viz the Kirkpatrick's model and CIPP model for program evaluation were introduced and explained in a simplified manner. Dr. Ketkar also explained the academic audit to be a very small part of program evaluation as a whole.

The next session was about academic audit Dr. Phadke, Dr. Aphale and Dr. Jui geet explained the details of checklist for auditing various teaching learning activities like Lecture, Clinic and Practicals. Participants then identified key areas for auditing in each of these. Further in the session each group designed and came out checklist for auditing lecture, Clinic and practicals.

Next session was about the challenges, logistics and otherwise faced while the actual conduct of the audits in medical college. The session covered tasks required such as procuring individual timetables, arranging manpower and making alternative

arrangements for audit sessions missed or cancelled. Perception for faculties about the audit process were also discuss.

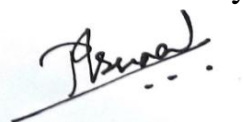
Next session Dr. Ketkar discuss the additional aspects of program evaluation. Participants were given examples about possible ways of auditing the input (curriculum, students) by way of conducting perception studies.

Further feedback from students about the teaching learning process and also about teachers was discussed in details. She spoke about questions to be included in feedback from students also cautioned to remember about the limitations of this tools. Self-study report by department (swot analysis) and peer review as methods for evaluation were considered. Portfolio as assessment mode for output evaluation was explained in detail. The session ended with revising the four levels in Kirkpatrick model of program evaluation.

The last session was about academic research opportunities in academic audit. Dr. Phadke discussed the qualitative and quantitative research varieties, academic audit being in qualitative type. Possibilities of presenting research paper, poste and creating copyrights from checklist were given to the participants.

The workshop ended with collecting feedback from the participants and they were requested to post 3 checklists for academic audit per institute within 48 hours.

Feedback – the workshop was highly appreciated by each and every participant. All of them liked the interactive nature of every session as well as the expertise of faculty in explaining difficult concepts in simplified manner. Specially appreciated the hands on opportunity to prepare their own checklists and assured that they will conduct academic audit in their individual institutes.



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Photos

