

Assessment drives student learning – is a very well-known sentence as far as medical education is concerned. Curricular objective, teaching learning activities and assessment tasks need to be aligned to each other if quality learning has to occur (Biggs,1999). One of the effective ways in which this ‘constructive alignment’ can be achieved is by blueprinting the assessment.

Blueprint is a term derived from the domain of architecture. A comprehensive blueprint defines purpose and scope of assessment, specifies weightage of various elements, content areas of topic (domain and level) and delineates appropriate tools of assessment. It is in simple language, a framework provided to an assessor as per accepted norms and guidelines of the university.

Two half day workshops were planned on consecutive days, viz on 15<sup>th</sup> and 16<sup>th</sup> October 2024, training 23 & 26 number of faculties respectively.

The workshop began with an interactive session on introduction of the term blueprinting, the concept of blueprinting& its need in various aspects of education viz planning of teaching learning sessions and assessment by Dr. Aphale and Dr. Ketkar.

Next session was on familiarizing of the faculty with the detailed competency table provided by NMC in the respective subjects was taken by Dr. Kavita Srivastava.

Dr. Gadkari in next session outline the seven step procedure of blueprinting defined and demonstrated calculation of impact, frequency and weightage table. There was hands on activity where the participant actually calculated the same for paper II of their respective subjects. In the next session the participants critiqued two question paper of their own subject on the basis of (must know, impact factor, weightage).

Last session was about construction of good quality question paper conducted by Dr. Mani where he discussed SAQs, LAQs and essay type questions, how to improve their quality and make them structured keeping in mind the blueprint.

Pretest and posttest were conducted before and after and feedback obtained from the participants.

A follow up session is planned after one month. All participants were asked to prepare blueprint of UG/PG university question paper and present in it.



# Impact and feedback



